



# ANNUAL REPORT

## 2024 - 2025

26 years of Service to the Nation



## ASSOCIATION FOR SOCIAL AND HUMAN ADVANCEMENT

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## **VISION OF ASHA**

**"Uphold Human Dignity based on Equality, Justice, Hope, Peace and Promote Self-reliance"**

## **MISSION OF ASHA**

**"ASHA aims to promote integrated and inclusive sustainable development of communities with specific focus on Children, Youth and Women".**

## **DEVELOPMENT OBJECTIVES OF ASHA**

**The major development objectives are:**

1. Grassroots governance is transparent and accountable for the development of people.
2. Ensure social justice and culture of peace by promoting human right education.
3. Enable and migrant population to improve their living and working conditions and protect themselves from vulnerabilities.
4. Marginalized communities have access to rights, resources and opportunities for their empowerment.
5. Ensure the rights to education of poor and marginalized children are met through formal and non- formal education.
6. Strengthen structure, policies, programs and capacities for organizational sustainability.



## **MESSAGE FROM THE PRESIDENT:**

Association for Social and Human Advancement (ASHA), for the last two and a half decade has strived to live up to its vision and mission of promoting social and human progress and cohesion. As the cliché goes 'change is the only constant' that is real in the world. The transition from internet-driven information age and social media networks to Artificial Intelligence (AI) era seems too quick that both the expert in the field and the laymen on the street is bragging about its unimaginable reach and intrusion into every aspect of human life.

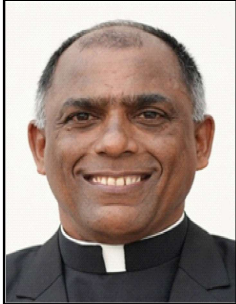
AI, a mere product of human intelligence, can and seems to enslave human thoughts and agency. The ground reality around us is very scary as human species seems to have lost its capacity for compassion, ethical conduct and tolerance. The twenty-first century is ravaged by wars of hatred between political-isms, religious fundamentalism and trade-tariffs. A social service society like ASHA becomes a victim like majority of human beings; suffering poverty in the midst of plenty, discrimination based on class-bias and an apathy of the elite within the society. In spite of goodwill and effort ASHA suffers from lack of human and financial resources for its effective life and work.

'Widow's might' is the only consolation with which ASHA has operated in the last financial year. ASHA actively involved in the relief-work along with the state government and other volunteer organizations for the flood affected people and region. It is also imperative to mention that ASHA continues to serve the marginalized and rural sector with its economic sustainability programs and community development efforts through self-help groups, advocacy and awareness programs. It is my duty and privilege to extend my heartfelt appreciation and acknowledgement to the ASHA team for their selfless and dedicated service to the needy and to all our benefactors for their continued support.

Benny Kavumkattayil CSC, Ph.D.  
President  
ASHA, Agartala, Tripura.

## **HISTORY OF CSC IN NORTH EAST INDIA**

- 1853: Arrival of Holy Cross in Bengal (India),
- 1856: Fr. Verite CSC visits Mariamnagar Village, Agartala,
- 1860: Fr. Pierre Dufal CSC ordained Bishop and appointed as vicar apostolic of eastern Bengal. (His mission included (Badarpur) Cherrapunji, Meghalaya, and Guwahati and even that far as Tezpur on the banks of Bhramaputra),
- 1861: Bp Dufal CSC visit to Cherrapunji, Meghalaya.
- 1870: Fr. Fourmond CSC resident priest for 3 years at Badarpur.
- 1876: Holy Cross left East Bengal and the mission was entrusted to Benedictines.
- 1880: Establishment of the parish of Badarpur, by Benedictines.
- 1886: General Chapter of the Congregation of Holy Cross decided to return to East Bengal.
- 1888: Return of Holy Cross to East Bengal mission after a gap of 12 years.
- 1889: Consolidation of the works of Holy Cross in Bengal, Cachar, Lushai Hills, Sylhet and Tripura.
- 1890: Appointment of 1st Bishop of Dacca, Fr. Augustine Louage CSC,
- 1894: Appointment of 2nd Bishop of Dacca, Fr. Peter Hurth CSC,
- 1895: Handing over the responsibility of Assam and Khasi hills to the the Salvatorians and eventually to the Salesians of Don Bosco,
- 1925: Fr. Phileas Boulay CSC- first catholic missionary reached Aizwal, Mizoram,
- 1927: Erection of the diocese of Chittagong, jurisdiction covering Lushai Hills, Tripura and Cacher Dt. Of Assam,
- 1937: Resident priest at Mariamnagar, Tripura. Fr. Raymond Massart CSC,
- 1939: Erection of the Santi Rani Parish at Mariamnagar, Agartala,
- 1947: India becomes independent and East Bengal becomes East Pakistan (now Bangladesh),
- 1952: Erection of the apostolic prefecture of Halflong, and Mgr George Bareen CSC as its Prefect Apostolic with its jurisdiction within Indian Union,
- 1956: First Farmers' Cooperative named Jano Sangho formed in Mariamnagar, Tripura,
- 1969: Erection of the diocese of Silchar comprising the same jurisdiction of the Prefecture of Halflong, Assam,
- 1969: Erection of 2 parish in Tripura, Kumarghat, by Fr. Thomas Fortin CSC,
- 1990: Integrated Human Development Program (IHDP) initiated with the assistance of Misereor, Germany.
- 1999: ASHA registered as society for implementation and coordination of justice and peace activities of North East Holy Cross,
- 2000: IHDP handed over to Diocese of Agartala.  
And the journey of ASHA continues.....



## **MESSEGE FROM THE DIRECTOR**

Dear friends and partners in our service for the people of North East,

I'm delighted to share with you the ASHA Annual Report for 2024-2025. Asha has been serving the people of the Northeast for 26 years. As I reflect on the 24th and 25th years, I am pleased to report that ASHA is headed in the correct direction to fulfill its mission to "empower the poor and the marginalized." Every year presents its own set of difficulties, which ASHA successfully overcame.

This year, we focused on women's economic empowerment in particular. While certain SHGs were reinforced, others formed clusters. The villages' farmers were inspired to grow veggies. This year has seen a number of beneficiaries successfully begin small businesses in the textile and handicraft industries, making women's entrepreneurship a highlight. Additionally, we have held seminars and workshops on drug and substance abuse and equality.

In August 2024, a flood struck Tripura, causing significant damage and additional fatalities during the two-week-long disaster. The flood was designated a national catastrophe by the central government. ASHA evaluated the situation and gathered resources to provide shelter and hygiene kits to 337 flood victims with support of MCKS and 350 flood victims Holy Cross Solidarity Fund.

I want to thank the members of the governing board and our president, Benny K. John CSC, for their support and insightful recommendations for our general development. I wanted to sincerely thank all of our donors for their assistance. I also want to thank all of our employees who work in the office and in the field to carry out our operations. Sincere gratitude is extended to all of our partners, well-wishers, and departments for their contributions to the organization's and the state's citizens' well-being in 2024-2025.

Thomas John CSC  
Director  
ASHA, Agartala, Tripura

## CONTENTS

■ Vision, Mission & Development Objectives of ASHA	02
■ Message from the Chairman	03
■ History of CSC in North East India	04
■ Message from the Director	05
■ Contents	06
■ Introduction	07
■ Operational Framework	08-09
■ <b><u>Development Interventions:</u></b>	<b>09-30</b>
<b><u>1) Community Development Programs:</u></b>	11
a) Seminar & Workshops	12-13
b) Capacity Building Programs	14-15
c) Skills Training Programs	15-17
<b><u>2) Human Development Programs:</u></b>	18
a) Motivation & Leadership programs	19
b) Capacity Building Programs	19-21
c) Career Building Initiatives	21-22
<b><u>3. ASHA Training Centre:</u></b>	
a) The ASHA Center for Leadership and Learning	23
i) 90 days of tailoring training for women in Lembucherra Block	23-24
ii) SMPC- Hotel Management training for the youth	24
iii) SHG Moharpara training	25-26
<b><u>4. Social &amp; Charitable Programs:</u></b>	26
i) Sharing with Orphanage	27
ii) Assist young women for studies	28
iii) Flood Relief initiatives	29-30
■ Administrative Matters	31-35
■ Financial Matters	35-37
■ Photo Galary	38-40



# 2024 - 2025 ANNUAL ACTIVITY REPORT

**01.04.24 - 31.03.25**

## INTRODUCTION

In North East India, the Society of the Fathers of Holy Cross has an official social service branch called the Association for Social and Human Advancement (ASHA). The Society has supported formal and informal education since 1937, promoting human, socioeconomic, and educational growth throughout Northeast India. With an emphasis on education, health care, social justice, and economic empowerment, the Society assists 25 indigenous villages through 45 educational institutions and social service centers.

ASHA, which was established in 1999 and registered as a Social Service Society (Regd. No. 3282/99), improves programs for non-formal education and development. With a focus on supporting Self-Help Groups (SHGs) in Tripura, the organization is committed to advancing social justice and peace. In order to create programs that address important concerns including women's rights, health care, literacy, environmental sustainability, and livelihood development, ASHA works with local communities.

ASHA's community - based programs stress comprehensive development through education, vocational training, and livelihood enhancement. These projects empower underprivileged populations by delivering skill- focused training in areas like organic farming, tailoring and computer training. Additionally, ASHA delivers Leadership training programs to elevate the voices of disadvantaged people.

The Gender Equality and Gender Justice project in various Tripura parishes is a significant endeavor. By encouraging gender-sensitive behaviors and boosting self-confidence, this project empowers women. ASHA promotes active

involvement in community leadership and decision-making by holding training sessions on women's rights, gender equality, and legal literacy. These initiatives promote a gender-sensitive and socially inclusive society while enhancing individual potential.

ASHA also prioritizes disaster relief, public health education, and environmental preservation. To enhance public health and encourage sustainable habits, the organization organizes health camps, cleanliness campaigns, and environmental awareness initiatives. ASHA offers emergency assistance and increases community readiness and response capabilities in disaster-prone areas. Priority is given to youth engagement, with volunteer opportunities and leadership programs enabling youth to promote constructive social change.

ASHA hopes that other communities will look to the Moharpara SHGs as an example of sustainable development and empowerment. The development of social cohesion, ongoing community involvement, and democratic decision-making make this goal a reality. In the future, ASHA wants to broaden its scope, provide creative answers to new societal problems, and improve cooperation with interested parties. ASHA is dedicated to creating a fair and just society where everyone can live a respectable and satisfying life, guided by its core values of compassion, equity, and service.

**OPERATIONAL FRAME WORK:**

Through careful resource allocation, we the members of ASHA (Association for Social and Human Advancement) employs a thorough operational framework that optimizes its impact. Based on in-depth capacity assessments, we develop strategic interventions with a purpose and builds external



partnerships to increase its pool of resources. We continue to use a dual-focused implementation strategy. While established programs continue on their trajectory with continued support, current year initiatives receive immediate, focused attention. In our development work, this well-rounded approach guarantees both short-term responsiveness and long-term sustainability.

The core of our mission is its steadfast dedication to supporting particular populations: families struggling financially, communities suffering from systemic deprivation, indigenous peoples maintaining their culture in the face of adversity, and marginalized groups. Creating goals that systematically expand services where they are most needed is at the heart of our development philosophy. Instead of imposing solutions, we carefully calibrate these targets to address priorities identified by the community. We work toward its ultimate goal of fully empowering vulnerable populations through long-lasting, community-led change by using this deliberate, inclusive approach.

**Operational Areas:**

ASHA initiates development and welfare services in all districts of Tripura state as well as throughout Northeastern India. However, we put in place a targeted regional strategy in recognition of the real-world limitations of organizational capacity, staff, and resources.

We created tailored interventions for communities that are especially vulnerable in addition to this more comprehensive regional strategy. In particular, we created development services specifically for the Adivasi and Reang tribes in 20 Tripura villages. Ganda twisa, Moharpara, Kamaranga, and Nepal tilla are the four main regions where these targeted projects are active.

**Developmental Interventions:**

The interrelated issues that these communities face, social, economic, and cultural barriers that restrict human potential-are addressed by our intervention philosophy. We seek to find and apply sustainable alternatives that promote better lifestyles and steady revenue streams for long-term livelihood security rather than addressing symptoms. Our strategy is based on financial empowerment techniques that assist community members in managing their spending, learning how to plan, and saving money for future investments.

We organize its work through four interrelated program sectors in order to comprehensively address the needs of a diverse population while offering realistic routes to better living conditions and opportunities for growth:



More details of each of these programs and activities are presented in the following pages:

**PROGRAMS & ACTIVITIES:**

By combining internal organizational resources with externally mobilized community contributions and sponsor funding, we use a blended resource approach to carry out its development work through four sectoral programs. Maintaining baseline operations across all sectors while focusing resources on one lead program at a time.

In light of this, we launch four (4) sectoral programs and initiatives in 2024-2025, showing how the prioritization of available resources translates into

successful community interventions across all of our Tripura operational areas.

**I. Community Development Programs:**

We use a holistic approach to address social, economic, and environmental aspects when implementing its community development programs. We develop both individual and collective capacity while encouraging confidence for self-directed community improvement by presenting women as active participants rather than passive beneficiaries.

Through community development initiatives, we empower women SHG members to take charge of their lives, encourages communities to rely on their own resources and strengths, fosters long-term solutions that are economically, socially, and environmentally sustainable, and promotes social justice and equality by involving marginalized and disadvantaged groups.

In light of the aforementioned, we implemented its community development initiatives through the programs listed below:



More details of each of these programs are placed below:

☞ **SEMINARS & WORKSHOPS:**

Workshops and seminars hosted by ASHA serve as vibrant gathering places where application and expertise collide. By establishing interactive areas where a variety of stakeholders can interact, these thoughtfully planned events go beyond conventional knowledge transfer. We create these forums to encourage active participation, in contrast to passive learning environments. Through organized discussion, hands-on activities, and group problem-solving, participants actively participate rather than just absorbing information. Theoretical ideas are turned into practical community solutions through this participatory approach.

During the year, ASHA organizes seminar and workshops for awareness generations:

Sl.	Title of Seminars and Workshops for Awareness Programs	Quantity	Participants
01.	Project Development Workshop in the NGOs	1	20
02.	Project Development Workshop for Staffs (Outside the state)	2	7
03.	Workshop on Social Empowerment of Women SHG Members	1	67
04.	Awareness on Sanitation & Health (Adolescent Women)	1	107
05.	Awareness on Gender Justice & Equality	2	87



### ☞ SEMINAR ON DRUGS and SUBSTANCE ABUSE

**ASHA**, in collaboration with the Department of social Justice and empowerment of **Government of Mizoram**, conducted an impactful **seminar on substance abuse awareness** among school children across selected institutions in the state. The seminar aimed to educate young students about the dangers of drug and alcohol abuse, promote healthy lifestyle choices, and encourage peer support and open communication. Through interactive sessions, visual presentations, and real-life testimonials, the program helped students understand the short- and long-term effects of substance abuse on health, academics, and personal development. The seminar also provided a safe space for students to ask questions and share concerns, fostering trust and awareness at a crucial age.

The initiative received strong support from school authorities, local officials, and parents,



recognizing the importance of early intervention in preventing addiction-related issues. Experts from the health and education departments, along with our trained counselors, emphasized the role of self-esteem, emotional resilience, and strong community ties in resisting peer pressure and risky behaviors. The collaboration between ASHA and the Mizoram government proved effective in delivering a meaningful and age-appropriate program, reinforcing the shared commitment to building a healthier, drug-free future for the youth of Mizoram.

☞ **CAPACITY BUILDING PROGRAM:**

ASHA committed to fostering social change by empowering marginalized communities through awareness, and capacity-building programs. With a focus on improving the health, social rights, and well-being of individuals in vulnerable areas, our works closely with local leaders, community groups, and grassroots activists to implement practical solutions to pressing social and health issues. With the motto "to enhance the skills, knowledge, and abilities of individuals, organizations, and communities so they can effectively address their challenges and achieve their goals, we plan its capacity building programs. Our primary goals are to foster innovation, teamwork, and sustainability while bolstering technical, managerial, and leadership capabilities.

As part of its community development initiatives, we emphasize awareness programs aimed at educating individuals, especially those in rural or remote areas, on various health, social, and legal topics. Through capacity-building programs, we ensure that individuals are not only informed but also equipped with the tools to make informed decisions and contribute to the well-being of their communities.



During 2024-2025, ASHA conducted following awareness campaign for capacity building:

Sl.	Title of Awareness Campaign on Capacity Building	Qty	Participants
01.	Campaign and training on Record keeping and Accounts for SHG Leaders	2	78
02.	Training for project writing for Religious	1	20
03.	<b>Financial Literacy for Women:</b> Encouraging economic empowerment by providing awareness about financial planning, savings, and small-scale entrepreneurship opportunities for women in rural areas.	2	67
04.	<b>Government Schemes and Services:</b> ASHA conducts workshops and outreach programs to educate communities on various government schemes related to healthcare, education, subsidies, and social security.	1	55
05.	<b>Awareness of Drug and Substance Addiction:</b> Programs that educate communities on the harmful effects of Drugs, substance abuse, particularly alcohol and tobacco, and provide information on addiction prevention and recovery services.	3	125

☞ **SKILL TRAINING PROGRAM:**

We committed to improving the lives of marginalized communities through empowerment and capacity building. One of the key components of our work is offering skill development programs that provide individuals, especially women, youth, and vulnerable groups, with practical, marketable skills.

Our programs focus on vocational training that enables participants to either gain employment or become self-employed. These programs play a crucial role in promoting economic independence, social inclusion, and gender equality, especially in rural and underserved areas. By focusing on tailoring and other key skills, we equip participants with tools for sustainable livelihoods.

## **Key Objectives of our Skill Development Programs:**

- **Empower Individuals Economically:** Provide participants with the skills they need to generate income through employment or entrepreneurship.
- **Promote Gender Equality:** Focus on empowering women, especially in rural areas, by providing them with the knowledge and skills to improve their socio-economic status.
- **Improve Employability:** Equip individuals with marketable skills that make them more competitive in the job market.
- **Foster Self-Sufficiency:** Encourage entrepreneurship by offering training in skills like tailoring, handicrafts, and other income-generating activities.
- **Support Sustainable Livelihoods:** Ensure that participants have long-term access to income-generating opportunities by linking training to local markets and employment sectors.

### **1. Computer and Digital Literacy**

We successfully implemented a Computer Skills Program to equip youth with critical digital literacy. The program covered basic computer skills like word processing, spreadsheets, internet browsing, and email communication, and by offering practical exercises and hands-on training, the initiative gave young people the tools they needed to confidently navigate the digital world, increasing their employability and opening up more opportunities for professional development and further education. In addition to bridging the digital divide, the program gave youth a competitive edge in today's job market.

### **2. Soft Skills Development**

We successfully carried out a soft skill development program for schoolchildren, emphasizing the professional and interpersonal skills necessary for both career and personal development. Important topics like leadership, teamwork, communication, time management, and problem-solving were covered in the program. Participants' confidence,



emotional intelligence, and capacity to handle workplace dynamics were all improved through interactive workshops, role-playing, and group activities. By giving young people the tools, they need to thrive in everyday life and in the workplace, this program hopes to increase their employability and general well-being.

### 3. Agriculture and Livelihood Skills

To help members of Self-Help Groups (SHGs) improve their agricultural practices and livelihoods, we organized an Agriculture and Livelihood Skills Program.

Through practical instruction in organic farming, crop diversification, sustainable farming methods, and livestock managementsuch as poultry, goats, and cows, teaching them to run small-scale farms that generate income, the program



equipped participants with the skills they needed to boost their income and productivity. The program helped SHG members increase their agricultural output, guarantee food security, and investigate new revenue streams by emphasizing environmentally friendly methods and market connections. This promoted long-term economic independence and community development.

Sl. No	Title of the programs	Qty	Participants
1	Computer and Digital Literacy	2	60
2	Soft Skills Development	1	35
3	Agriculture and Livelihood Skills	2	74

## **II. HUMAN ADVANCEMENT PROGRAMS:**

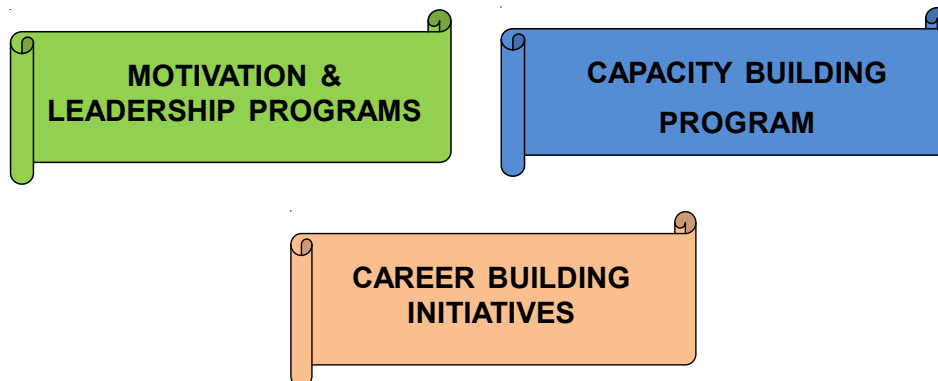
The core of ASHA's mission to promote opportunity, equity, and dignity among marginalized communities is the Human Advancement Program. This year, the program's main objectives were to empower women, defend the rights of children, and build community resilience. Several people in rural and urban communities were directly impacted by the program's capacity-building workshops, vocational training, health camps, and educational initiatives.

Notable successes included more children attending school, women learning how to work for themselves, and the youths in the communities are employed in different sectors. Our effectiveness and reach were increased through collaborations with Local governments and Local backers.

The program made great strides in ending cycles of disadvantage and facilitating long-lasting social change, despite persistent obstacles like resource constraints. In order to promote inclusive growth for all community members, ASHA intends to grow its financial inclusion and digital literacy programs in the future.

This year, ASHA has structured its leadership and motivation program for Self-Help Groups and their members within its framework for building capacity. These training sessions have mostly concentrated on leadership development with the goal of offering practical guidance for creating robust clusters for long-term growth.

We structure its Human Advancement programs are placed below:



◆ **MOTIVATION & LEADERSHIP PROGRAMS:**

ASHA structures its leadership and motivation programs as interconnected, crucial elements that are necessary to succeed in any undertaking. When someone is motivated, they are inspired to follow their passions and aim for greatness. On the other hand, our leadership development programs offer the direction, inspiration, and assistance required to transform this drive into group action. By encouraging a culture of open communication, accountability, and trust, a competent leader inspires, empowers, and motivates team members to collaborate toward a common objective. Individuals and organizations can realize their full potential, overcome challenges, and accomplish outstanding outcomes by fusing leadership and motivation.

◆ **CAPACITY BUILDING PROGRAMS:**

Members of women's self-help groups (SHGs) were equipped with the necessary skills and knowledge to effectively manage and sustain their groups through our capacity building programs on SHG formation, promotion, management, record keeping, and documentation. Participants gained knowledge of group dynamics, leadership development, and the fundamentals of SHG formation through an extensive training session. In order to maintain transparent accounts, create reports, and access government programs and benefits, they also gained practical skills in financial management, record-keeping, and documentation.

In order to empower women SHG members to take charge of their organizations and promote constructive change in their communities, the program also aimed to increase their self-esteem and leadership skills. The program sought to advance women's economic empowerment, social inclusion, and collective action by enhancing the capacity of women's self-help groups.

During the year, we conducted the following Three (3) capacity building programs:

Sl.	Particulars of Capacity Building Programs	Nos. of Training	No. of Participants
01	Formation & Management of Women SHGs	2 Nos.	34 Nos.
02	Training on Record Keeping for the SHGs	2 Nos.	30 Nos.
03	Documentation of the Women SHGs	2 Nos.	64 Nos.
<b>TOTAL CAPACITY BUILDING PROGRAMS</b>		<b>6 Nos.</b>	<b>128 Nos.</b>

Similar to this, we offered farm-based skill-building training programs to SHG members in order to guarantee the best possible use of the resources at hand and create a consistent flow of income for both SHGs and their members. Members, SHGs, and eventually SHG clusters benefit from this initiative's stability. To help them transition smoothly into entrepreneurship, the training focuses on raising livestock, such as pigs and chickens.

This year, we organize following skill building training programs as mentioned below:

Sl.	Particulars of Skill Building trainings	Nos. of Training	No. of Participants
01	Training on Livestock	2 Nos.	35 Nos.
02	Training on Agriculture	2 Nos.	57 Nos.
03	Training on Tailoring	2 Nos.	60 Nos.
<b>TOTAL SKILL BUILDING TRAININGS</b>		<b>6 Nos.</b>	<b>152 Nos.</b>

we arranged some training for the program staff to increase their ability to manage and carry out the entire development intervention:

Sl.	Program Staff Management and Capacity Building	Nos. of Training	No. of participants
01	Program Staff Management and Capacity Building	2 Nos.	18 Nos.
02	Monthly Review Meeting	12 Nos.	64 Nos.
03	Organize TOT on Micro Credit	6 Nos.	42 Nos.
<b>TOTAL PROGRAM STAFFS MANAGEMENT AND BUILDING</b>		<b>20 Nos.</b>	<b>124 Nos.</b>

◆ **CAREER BUILDING INITIATIVES:**

We arranged a career initiative, aimed at empowering Students in rural communities by providing them with practical skills and vocational training to enhance their employability and economic independence. The initiative focuses on bridging the gap between education and employment. Through this program, we seek to create sustainable livelihood opportunities, foster self-reliance, and encourage community development, with special emphasis on supporting marginalized and underprivileged groups in accessing career pathways that were previously out of reach.

- i) **Senior students receive career guidance, and**
- ii) **School children receive soft skills instruction.**

More details of each of these programs are placed below:

i) **SENIOR STUDENTS RECEIVE CAREER GUIDANCE:**



As part of the youth development programs, we offered senior students specialized career guidance programs. Through interactive workshops, motivational seminars, and peer-led LMS (Leadership, Motivation & Service) teams in schools, these programs seek to assist students in making well-informed

decisions regarding their future academic and professional pathways. Senior students, especially those from underrepresented and rural communities, are empowered by us to confidently and clearly pursue meaningful and sustainable futures by providing them with leadership training, career exposure, and practical guidance.

**ii) SCHOOL CHILDREN RECEIVE SOFT SKILLS INSTRUCTION:**

Although it may not call them "soft skills," we incorporate the development of soft skills into its comprehensive framework for school children's education and training. We help young learners develop important interpersonal skills like communication, leadership, teamwork, self-confidence, and emotional resilience through a combination of leadership training, motivational seminars, and involvement in LMS (Leadership, Motivation & Service) teams. Workshops and school-based programs that aim to develop well-rounded, socially adept people prepared to face challenges in the real world with a sense of purpose and capability incorporate these experiential activities.



**iii. ASHA TRAINING CENTER:**

Human advancement is essential to empowering people, organizations, and communities, and our training center is committed to capacity building. Through a variety of programs, the center gives trainees the attitudes, abilities, and knowledge they need to succeed in both their personal and professional lives. While human advancement programs emphasize personal development, emotional intelligence, and well-being, capacity building initiatives allow participants to improve their leadership, communication, and problem-solving skills.

In keeping with this goal, we planned three environmental programs for the fiscal year 2024-2025:

**a) The ASHA Center for Leadership and Learning:**

By establishing its Center for Learning & Leadership we were taking a significant step toward offering the local community high-quality, reasonably priced education. This is about creating a center of opportunity where lifelong learning and vocational training are covered, not just about classrooms and lectures. As a smooth entryway to higher education, our center creates a welcoming and inclusive atmosphere by meeting the varied needs and interests of its students.

We arranged a number of exciting training courses under the Center for Learning & Leadership umbrella during the past 12 months. These programs seek to equip people with the values, abilities, and information needed to succeed in both their personal and professional lives. In addition to improving skills, they are motivating participants to become change agents in their local communities. Examining the particular training courses available and their effects on the participants may be fascinating.

This year, the Centre for learning & leadership organized the following training:

**i) 90 days of tailoring training for women in Lembucherra Block**

**ii) SMPC - Hotel Management training for the Youths.**

**iii) SHG Moharpara training**

More details of the above training are placed below:

**i) 90 days of tailoring for women in Lembucherra Block**

**We** conducted 90-days tailoring training program for women, in the Lembucherra Block, aimed at empowering local women with vocational skills to promote economic independence. The program was attended by a diverse group of women from surrounding villages, most of whom had limited or no prior experience in tailoring. The sessions covered essential



sewing techniques, pattern cutting, stitching, and garment finishing. Participants were trained to create various garments such as blouses, salwar suits, and children's wear, using both traditional and modern methods. The training was designed to be hands-on, enabling the women to gain



confidence in their abilities through practical experience. The initiative not only provided valuable skills but also fostered a sense of community and support among the participants. By the end of the training, several women expressed interest in starting their own tailoring businesses or working together in groups to take up orders locally. We facilitators also conducted sessions on financial literacy and basic entrepreneurship to encourage sustainability of the skills learned. Overall, the program has made a positive impact on the participants by opening up new livelihood opportunities and reinforcing the importance of self-reliance and empowerment among women in the Lembucherra Block.

**ii) SMPC - Hotel Management training for the Youths**



The 3-months Hotel Management course organized by SMPC in collaboration with ASHAs was designed to empower 60 boys from underprivileged backgrounds by providing them with practical skills and knowledge essential for employment in the hospitality sector. The course covered key areas such as front office operations, housekeeping, food and beverage service, kitchen hygiene, and basic culinary

techniques. In addition to technical skills, the training included soft skills development, grooming, communication, and workplace etiquette to prepare the students for real-world job environments.

To guarantee a comprehensive learning experience, the program combined classroom instruction, practical training, role plays, industry visits, and expert guest sessions. The high attendance and participation rates demonstrated the trainees' zeal and dedication. Each of the 60 boys received a certificate of completion after completing the course successfully. While some students are receiving continuous placement assistance through the employment network of SMPC and ASHA, others were chosen for internships and entry-level jobs in hotels and restaurants.

For the participants, many of whom were starting formal vocational education for the first time, the training ultimately proved to be a life-changing experience. The program improved their self-confidence, self-discipline, and life skills in addition to increasing their employability. In order to reach more young people and establish sustainable career pathways in the hospitality sector, ASHA and SMPC plan to carry on and grow this program.

### iii) SHG Moharpara training

**We** organized a focused **Self-Help Group (SHG) training program in Moharpara**, aiming to empower local women with the knowledge and skills necessary for financial independence and community leadership. The training covered key topics such as group formation, financial literacy, savings and credit management, bookkeeping, and small-scale entrepreneurship. Participants were encouraged to actively engage in discussions and share their experiences, creating a supportive learning environment that fostered mutual growth and



confidence.

The training was well-received by the women of Moharpara, many of whom expressed renewed motivation to start or strengthen their income-generating activities. We also provided follow-up support to ensure that the SHGs formed during the session remained active and sustainable. This initiative not only strengthened the economic foundation of the participants but also promoted collective responsibility and community development-aligning with ASHA's broader goal of empowering women at the grassroots level.

#### **IV. SOCIAL & CHARITABLE INITIATIVES:**

Our Social & Charitable Initiatives is designed to uplift vulnerable and marginalized communities by addressing their immediate needs and empowering them for a better future. With a deep commitment to social justice, inclusion, and humanitarian values, these initiatives focus on areas such as poverty alleviation, education support, healthcare access, women and child welfare, elderly care, and community development.



By bridging gaps and building trust within communities, our Social & Charitable initiatives are not just about giving - it's about creating sustainable change, restoring dignity, and nurturing hope in every life it touches.

In accordance with the above concept during the year 2024-2025 ASHA has organized the following social and charitable programs as stated below:

☞ **STANDING BESIDE POOR**

**i) Sharing with orphanage**

**ii) Assist the girls for their studies,**

**iii) Relief distributions**

During the year 2024-25, Asha undertook several initiatives aimed at supporting economically disadvantaged individuals and families through its benefaction distribution programs. These efforts were focused on extending care, compassion, and relief to those facing daily hardships. The benefaction provided were not only a form of assistance but also a gesture of solidarity, reminding recipients that they are not alone in their struggles. Each distribution was carried out with a spirit of dignity and respect, ensuring that beneficiaries felt valued and supported.

These charitable efforts were implemented in various communities across both urban and rural areas, with special attention given to the most vulnerable groups. Through thoughtful planning and the dedication of volunteers and supporters, we were able to reach a large number of people, spreading positivity and hope. The organization remains committed to continuing such humanitarian efforts, building stronger, more compassionate communities year after year.

**i) Sharing with orphanage.**

In the year 2024-25, we extended its charitable outreach to orphanages, aiming to support the holistic development and well-being of children in need. Through its ongoing donation initiatives, we sought to bring comfort, care, and encouragement to children who have lost parental support. These efforts reflected our deep commitment to nurturing the future generation and ensuring that every child, regardless of their circumstances, feels seen, valued, and supported.

The donations were carefully coordinated with orphanage administrators to ensure that the contributions aligned with the children's needs and overall institutional goals. Beyond providing essential support, we also focused on fostering a sense of belonging and emotional well-being among the children. Our compassionate approach and sustained involvement throughout the year helped create a more positive and supportive environment in the orphanages it served.

ii) Assist young students for studies:

**ASHA**, in collaboration with the **IVDP - Tamil Nadu** with support of **Mr. Kulandai Francis**, successfully extended graduate level educational support to **12 underprivileged students in Arunachal Pradesh**. This joint initiative aimed to empower young students through access to quality education, helping them overcome financial and social barriers that often hinder their academic progress. By identifying deserving candidates from economically challenged backgrounds, the program focused on promoting equal opportunities and encouraging continued learning in a region where educational resources remain limited.



The collaboration between ASHA and IVDP reflects a shared commitment to community development and gender equality. Through regular follow-ups, mentoring, and coordinated support efforts, the two organizations ensured that the students not only received academic assistance but also the motivation and encouragement needed to pursue their goals confidently. This initiative marks a meaningful step toward building a brighter future for girls in remote areas and demonstrates the impact of partnerships in driving sustainable social change.

The name of the students received the Scholarship:

- |                   |                  |
|-------------------|------------------|
| 1. BamangTassar   | 7. Taram James   |
| 2. Benjia Luka    | 8. Ha Yanga      |
| 3. Benjia Rimum   | 9. Taram Soni    |
| 4. BenjiaMangku   | 10. Yamra Rebika |
| 5. Dugh Angha     | 11. YuulamDumsap |
| 6. Kamarik Tariak | 12. Yuulam Kam   |

**iii) Flood Relief initiatives:**

ASHA in collaboration with MCKS, Bangalore and the congregation of Holy Cross- Solidarity fund carried out flood relief distribution programs to support communities affected by natural disasters, economic hardship, and other emergencies. These efforts focused on reaching vulnerable families in remote and underserved areas, providing timely assistance to help them recover from immediate challenges. The distributions were organized with the help of local volunteers and community leaders to ensure that support reached those most in need, with special attention given to children, the elderly, and single-parent households.

Through these relief efforts, we demonstrated its commitment to humanitarian service and responsive action during times of



crisis. Each distribution not only addressed short-term needs but also strengthened the trust between the organization and the communities it serves. Our proactive approach, combined with community collaboration, played a crucial role in reducing distress and restoring a sense of hope and stability among affected populations.

In the month of July, ASHA, in collaboration with the MCKS Trust and the Holy Cross Solidarity Fund, organized a comprehensive flood relief program to support communities affected by severe flooding. The initiative focused on distributing essential supplies such as food, clean drinking water, clothing, and hygiene kits to hundreds of displaced families. Medical aid and counseling services were also provided to address immediate health concerns and emotional trauma caused by the disaster. Through coordinated efforts and community engagement, the program aimed to restore dignity and hope to the victims, ensuring timely and effective relief during a critical period.

**The number of assisted families supported by MCKS FUND:**

Districts	Flood relief to mentioned Villages	Families
<b>West Tripura</b>	Bodjung Nagar	12
	Damdamia,	11
	Nepali Basti	10
<b>South Tripura</b>	Tuikarmaw	20
	Belonia	25
	Purbomanu	13
<b>Unakoti</b>	Bapikcherra	<b>25</b>
	Dumcherra	16
	Chailengta	26
<b>Dhalai</b>	Ambasa	24
	Ganganagar	28
<b>Khowai</b>	Teliamura	13
	Kashiyamagal	16
	Twidu	12
	Tuithampui	24
	Molsom Para	10
	Palku Para	15
	Landless colony	20
	Tuichakma	17
<b>Total assisted families</b>		<b>337</b>

**The families assisted by the Holy Cross Generalate, Rome.**

Sl.No	Village	Families
1	Depacherra.	12 villages 125 families
2	Tuikarmaw	6 villages 60 families
3	Karbook	5 villages 35 families
4	<u>Gandatwisa</u>	7 villages 70 families
5	<u>Sabroom</u>	60 families
<b>Total</b>		<b>350</b>

## **ADMINISTRATIVE MATTERS:**

### **Legal Status:**

Association for Social and Human Advancement (ASHA) is a non-profit, non-political voluntary organization & registered under section:

- a) Societies Registration Act 1860,
- b) PAN of the Indian Income Tax Act 1961,
- c) Ngo Darpan, Ministry of Home Affairs, Gol,
- d) 12 A of the Indian Income Tax Act 1961,
- e) 80G of the Indian Income Tax Act 1961, and
- f) CSR registration, Min. of Corporate Affairs, Gol in 2021, and
- g) FCRA registration, Min. of Home Affairs, Gol in 2013.
- h) GST REGISTRATION

### **OBJECTIVES:**

ASHA registered with specific objectives in 1999 and with amendments held on 09.01.2016 and now selected objectives of ASHA inclusive latest amendments are placed below:

- 1) To propagate, contribute, improve, assist or aid in the promotion of general welfare and physical, mental, material, moral and cultural advancement of people at large.
- 2) To serve the cause of socio- economic growth of the people, especially the SC/ST advantaged section of the society.
- 3) To educate, train and assist financially or otherwise, in education and training of students, teachers, staff, personnel of the society (men and women), social workers, and others in arts, science, culture, educational skills, social action, etc.
- 4) To perform works of charity and relief by caring for the sick, poor, needy, downtrodden, old, disabled and to promote community health care and nutrition in any manner as may be deemed expedient.
- 5) To arrange functions, processions, exhibitions, meetings, seminars, workshops, conferences, lectures, camps and programs relating to one or

more of its objects; to arrange and organize tours, excursions, and visits in fulfillment thereof.

6) To help people in times of natural calamities and other misfortunes, to undertake programs aimed at providing leadership training, to educate people and help them reach self-reliance through co-operation and to equip them to secure an ever better future.

7) To act as the consignee/ counterpart of relief and development organizations, established in India or abroad.

8) To help individuals and associations in the preparation of applications for socio-economic and community development projects, evaluate and recommend for sponsorship.

9) To organize publicity in favour of social and charitable activities, exchange information and take part in local, national and international conventions of social workers.

10) To open and conduct branches and to undertake such other activities for furtherance of all or any of the objects of the institution.

11) To enhance the effectiveness of the Society in responding to the social and human advancement needs of our times, the Society will have the following cells viz., Peace and Justice, Social Research and Documentation, Ecology and Environment, Communication and Mass Media, Personnel Management, Legal Aid, and Functional Education.

12) To generate awareness on environment, conduct campaign and introduce some action-oriented activities like Eco Club, cleanliness, Plantation and other related activities towards ensuring a better world.

#### **GOVERNANCE:**

The governance of ASHA is based on a three-tier system in compliance to the society registration Act 1860. The three-tier governance of ASHA may be defined as follows:

- 1. General Body,**
- 2. Governing Body**
- 3. Advisory Committee**

**General Body:**

The top authority that establishes ASHA's objectives is the General Body. In 2024-2025, the number of general body members were 18. The General Body convened four times throughout the year to plan, coordinate, and evaluate ASHA's operations.

**Governing Body:**

The Governing body looks after the management of affairs for ASHA and also undertakes responsibilities for conversion of adopted policies and executions of all its development programs.

The Management of affairs for ASHA is being looked after by nine (9) governing body members and the details of members for 2024-2025 was as follows:

Sl No	Name of Person	Designation	Age	Sex	Occupation
1	Benny Kavunmattayil John	President	64	M	Educator
2	Mariarajlruthayam	Vice- President	63	M	Counsellor
3	Robert Emmanuel Mathias	Secretary	63	M	Social worker
4	Renju George	Asst. Secretary	44	M	Educator
5	BilingsharSyiemlieh	Treasurer	35	M	Counsellor
6	Kanikai Jeyaraj	Member	59	M	Educator
7	Davis Konuran	Member	61	M	Educator
8	Abraham Kochupurackal	Member	59	M	Counsellor
9	Vicky L Gayang	Member	32	M	Educator

**HUMAN RESOURCE (HR):**

ASHA considers human resource as one of the essential tools for achieving success, which requires update with knowledge and techniques to have proper motivation for team work inclusive of sustainable representation from executive

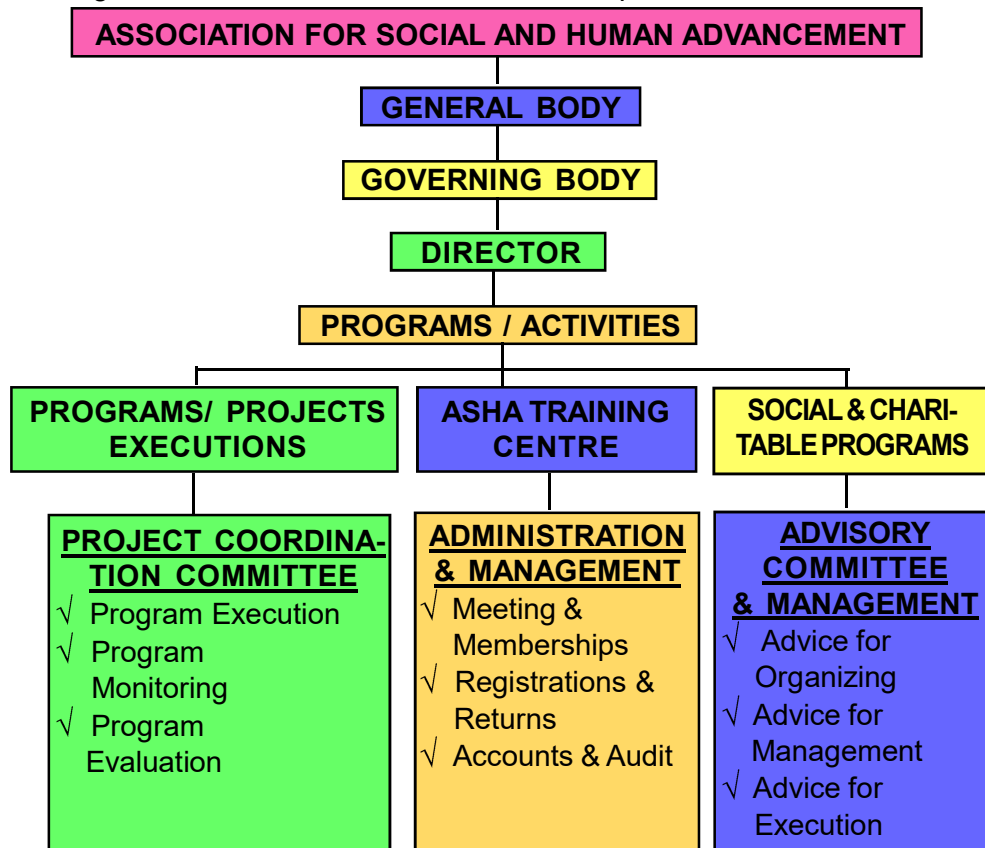
members, staffs and volunteers. It also believes in learning through working for all its human resource for human advancement.

**RESOURCE PERSONS AND VISITORS:**

ASHA maintains proper and balanced relationship with individual and community for all round development. It ensures to bring resource persons to mobilize all necessary inputs to the field as well as keeps proper track of the activities and adopt suitable strategies after receiving the requirements from the community, beneficiaries' groups and people encouraging them to give their fullest participation in the process of development.

**ORGANIZATIONAL STRUCTURE:**

The organizational structure of ASHA has been presented below:



### **COLLABORATIONS:**

ASHA collaborates with various resource agencies to develop the other communities' interest to collaborate with them and extends valuable developmental resources for smooth and easy implementation and execution of the sponsored programs/ projects.

ASHA extends their heartfelt gratitude to these agencies who have extended their cooperation and offered program support as its external resources to avail both financial and technical know- how for successful executions of specialized developmental initiatives during last year:

- a) MCKS Trust
- b) Holy Cross Generalate, Rome
- c) Holy Cross Family Ministry
- d) Holy Cross Educational Foundation
- e) SMPC, Chennai

### **ACKNOWLEDGEMENT:**

ASHA is grateful to all of its sponsors and well-wishers who offered their assistance and collaboration in order to make its efforts worthwhile. In order for ASHA to function more effectively in the future, it is also recommended that both parties retain the same relationship.

### **FINANCIAL MATTERS:**

The implementation of a) sponsored projects/programs, (b) expansion of social and charity activities, and (c) operation of the ASHA training center are the three (3) primary efforts that comprise ASHA's developmental interventions. As a result, ASHA mobilizes the necessary internal resources to plan its developmental interventions for targeted executions.

The internal sources are consisting of members (i) subscriptions, (ii) contributions, (iii) voluntary subscriptions, (iv) donations from its well- wishers, and (v) Special donations/ contributions.

Comparably, domestic sponsorships from different resource institutions in the form of grants for their sponsored initiatives or programs make up the external resources. According to the terms and conditions that each sponsor

has given them, ASHA keeps accurate records of all of its programs and interventions. It also keeps distinct accounting records for each project that it sponsors.

**ACCOUNTS & AUDIT:**

ASHA regularly keeps accurate records of its financial transactions and development operations. Qualified chartered accountants conduct routine audits of the financial transactions and activity records for both sponsored and self-generated programs. In order to notify their respective sponsors and submit utilization certifications, ASHA also keeps track of its specialized and target-oriented programs and activities.

The ASHA audit is performed by M/s. RSM & Associates, Chartered Accountants, who have already finished the audit for the most recent fiscal year, 2024-2025.

# AUDITOR'S REPORT:

**ASSOCIATION FOR SOCIAL AND HUMAN ADVANCEMENT**  
**DAMDANIA, LEMBUCHERRA, WEST TRIPURA (Dt.), AGARTALA - 799 210**  
**CONSOLIDATED ACCOUNT**

**PART II INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2025**

Expenditure	Sch No	Amount (Rs.)	Income	Sch No	Amount (Rs.)
To			By		
Administrative Expenses	VI	1,08,444.00	Voluntary Contributions	I	15,500.00
Centre Maintenance	VIII	20,97,286.59	Training Centre Receipts	II	17,21,123.00
Training Expenses	IX	7,000.00	Other Receipts	III	5,75,105.00
Social and Charitable expense	X	9,598.00	Bank Interest received	IV	12,746.00
DEPRECIATION		#REF!	Interest on Income Tax Refund	V	20,513.00
			Accrued Interest		62,340.00
			Excess of Expenditure Over Income		1,73,515.72
<b>Total</b>		<b>#REF!</b>	<b>Total</b>		<b>25,80,842.72</b>

Prepared from the books and accounts of "Association for Social and Human Advancement"  
 Consolidated Account and in accordance therewith

Place : Guwahati  
 Date : 16-07-2025



For RSM & ASSOCIATES  
 Chartered Accountants  
 FR.No.2813 S  
 (E.Madhusudhan Reddy)  
 Partner, M.No.202308

**ASSOCIATION FOR SOCIAL AND HUMAN ADVANCEMENT**  
**DAMDANIA, LEMBUCHERRA, WEST TRIPURA (Dt.), AGARTALA - 799 210**  
**CONSOLIDATED ACCOUNT**

**PART I BALANCE SHEET AS ON 31st MARCH 2025**

Liabilities	Sch No	Amount (Rs.)	Assets	Sch No	Amount (Rs.)
I. Liabilities			II. Assets		
(1) Capital Fund		54,38,755.89	(1) Non-Current Assets		
Add: Excess of Expenditure Over Income		(1,73,515.72)	(A) Fixed Assets		
Add: Prior period Adjustment		52,65,240.17	(i) Tangible Assets	A	26,64,981.79
(2) Current Liabilities		-	(B) Non-Current Investments	B	10,59,740.00
(3) Security Deposit (IKYA)		50,000.00	(i) Fixed Deposits		
			(2) Current Assets		
			Cash In Hand	XI	17,094.08
			Cash At Bank		12,07,906.30
			(3) Other Current Assets		
			TDS Receivable	XII	64,572.00
			QUESS Rental Income Receivable		3,00,946.00
<b>Total</b>		<b>53,15,240.17</b>	<b>Total</b>		<b>53,15,240.17</b>

Prepared from the books and accounts of "Association for Social and Human Advancement"  
 Consolidated Account and in accordance therewith

Place : Guwahati  
 Date : 16-07-2025



For RSM & ASSOCIATES  
 Chartered Accountants  
 FR.No.2813 S  
 (E.Madhusudhan Reddy)  
 Partner, M.No.202308

**PHOTO GALARY**









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